

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[7085761] Enfermagem Avançada e Ética		
Plano / Plan:	PLANO - CMEMC-EPSC - a partir 2023/2024		
Curso / Course:	Mestrado em Enfermagem Médico-Cirúrgica, na área de Enfermagem à Pessoa em Situação Crítica		
Grau / Diploma:	Mestre		
Departamento / Department:	ENFERMAGEM		
Unidade Orgânica / Organic Unit:	ESCOLA SUPERIOR DE SAÚDE DE VISEU		
Área Científica / Scientific Area:	Enfermagem		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	6		
Horas de Trabalho / Work Hours:	0150:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0045:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0015:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[5016] Emília De Carvalho Coutinho

Outros Docentes / Other Teaching

[5016] Emília de Carvalho Coutinho

[5018] Maria Madalena de Jesus e Cunha Nunes

Learning Outcomes of the Curricular Unit

Critique nursing models and schools of thought based on theoretical and philosophical conceptions
Analyze evidence-based practice and other forms of nursing practice
Differentiate the nature of nursing action in relation to other professions
Reflect critically on clinical cases, starting from the nursing conception, mobilizing its taxonomies and information systems
Implement complex strategies in solving ethical problems and dilemmas
Intervene properly in ethical decision-making in the context of healthcare
Develop ethical and deontological skills for decision-making, with a view to designing, planning, intervening and evaluating appropriately in health care contexts

Syllabus

Construction and standards of knowledge in nursing schools of thought
Nursing metaparadigm
Small and medium range theories and models
Nursing development: discipline and profession
Quality standards of skilled nursing care
Professional development
Nature of nursing action and meta-competence
From multiculturalism to interculturality in nursing
knowledge translation
Nursing information systems
Nursing and law
Fundamentals and ethical principles in health care
Ethical decision-making process
Professional deontology and the code of ethics for nurses
Professional responsibility

Demonstration of the syllabus coherence with the curricular units' learning objectives

Based on an approach to nursing theories and the development of the profession, an advanced nursing perspective is explored, mobilising the nature of action and meta-competence as tools for reflection on practice and in practice, for an intervention close to citizens with a proactive role in managing the care process, promoting respect for difference and the uniqueness of care. Nursing is a complex intervention that uses taxonomies and information systems to develop an approach centred on people, families, and communities. It is an area of intervention characterised using theoretical models to support evidence-based practice, based on reflection on professional competencies. The content covered also aims to support the implementation of complex strategies in solving problems and ethical dilemmas in a logic appropriate to ethical decision-making in nursing.

Teaching Methodologies (Including evaluation)

Theoretical and conceptual approach to the different themes. Description and reflective analysis of practices and problems related to practice. In the hours of autonomous work, the student is encouraged to research, analyse and prepare the study of UC content, and group/individual work, promoting self-learning. The work should focus on issues of clinical practice/nursing theories/problems in the field of bioethics and decision-making. Assessment is based on group work (70%) and individual work (30%). The work is supported by scientific evidence researched in databases, reflecting critical thinking and good practices that promote learning. The work must be submitted in written format with an attached article. An individual final mark of 10 is required to pass. For those who do not pass, there will be an exam in the normal period and/or in the appeal period, the latter also for improvement.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

This curricular unit is intended for master's students to develop their capacity for intervention characterized by a higher level of knowledge in the logic of problem-solving and ethical dilemmas. They are encouraged to establish objectives and formulate options for action, based on practice, theory and research, mobilizing their experiences. The aim is to develop a vision of the complexity of the action of caring, based on a critical and reflective manner of the phenomena of the care process. Personal development is stimulated by systematizing the issues of complexity and intervention as competent professionals, in the logic of reflexivity on action with the mobilization of specialized knowledge. The methodologies based on the reading and analysis of texts, analysis and discussion for the resolution of case problems based on nursing practice are considered adequate.

Bibliografia / Bibliography

Alligood MR. (2018). Nursing theorists and their work (9 ed) Missouri: Elsevier

Chinn, PL et al. (2022) Knowledge development in nursing: Theory and process (11 ed) Elsevier

Coutinho, E. et al (2018) A competência cultural em enfermagem e a Mediação Intercultural preventiva. Migrações (15) 66-81

Cunha, M., et al.(2016). Ethical-moral courses of action and active citizenship in health students. *PSBS*.217: 329-336. .
<http://hdl.handle.net/10400.19/3573> .

Deodato, S. (Coord) (2015). Deontologia profissional de enfermagem. Lisboa: Ordem dos Enfermeiros

Higa E, Coutinho, E et al (2021) Caminhos da Investigação Qualitativa na promoção da saúde. RBPS, 34 1-3
<https://doi.org/10.5020/18061230.2021.13425>

ICN. (2019) ICNP Browser. <https://www.icn.ch/what-we-do/projects/ehealth/icnp-browser>

OE (2015). Código deontológico do enfermeiro. Estatuto da OE.

Reis, A. et al (2022) Direito da família. In M.H Figueiredo (Ed), Enfermagem de saúde familiar (118-120) Lidel

Silva, MO (Coord) (2020) Ética em medicina. Lidel