

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[3181300243] Didáticas Específicas do 1.º CEB I [3181300243] Didactics of Primary Education I		
Plano / Plan:	2015/2016		
Curso / Course:	Ensino do 1.º Ciclo do Ensino Básico e de Matemática e Ciências Naturais no 2.º Ciclo do Ensino Básico		
Grau / Diploma:	Mestre		
Departamento / Department:	CEN - Ciências Exatas e Naturais		
Unidade Orgânica / Organic Unit:	Escola Superior de Educação de Viseu		
Área Científica / Scientific Area:	Didáticas Específicas		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	6		
Horas de Trabalho / Work Hours:	0162:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0075:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[2048] João Manuel De Oliveira Rocha [2056] José Luís Menezes Correia ; [2130] Helena Margarida Dos Santos Vasconcelos Gomes ;

Outros Docentes / Other Teaching

[2048] João Manuel de Oliveira Rocha

[2060] Leandro Ricardo Nogueira Cavadas

[2183] SOFIA ALEXANDRA MAÇAROCO MARTÍRIO QUARESMA MARQUES

[2195] Jorge Adolfo de Meneses Marques

[2216] Paulo Alexandre Mendes Ribeiro Eira

[2229] CATIA SOFIA NUNES RODRIGUES

[2251] Dulce Helena Morgado Raimundo Melão

[400043] Luiz Cláudio de Almeida Queiroga

Learning Outcomes of the Curricular Unit

This curricular unit provides future teachers with learning experiences in the field of Didactics in the 1st Cycle of Basic Education (CEB) in order to be able to:

- Understand the role of Didactics in the professional practice of the teacher.
- Understand the meaning of teaching in the 1st CEB.
- Knowing and reflecting on current curricular trends in the context of teaching in the different disciplinary areas of the 1st CEB.
- Plan the teaching practice of the different subject curricular areas, based on the analysis of the 1st CEB curriculum and school programs.
- Analyze students' teaching practices and learning processes, focusing on teacher and student roles, tasks and activities, as well as communication and interactions in the classroom.
- Collaborate with other professionals, from a training and professional development perspective.

Learning Outcomes of the Curricular Unit (Lim:1000)

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Bibliografia / Bibliography (Lim:1000)

Balula, João P. (2009.) Da leitura à escrita: a tomada de notas como estratégia. In *Discovering Worlds of Literacy. Proceedings of 16th European Conference on Reading and 1st Ibero-American Forum on Literacies*, ed. M. L. Dionísio, A. Brandão de Carvalho, & R. V. Castro, 1 - 12. ISBN: 978-989-96548-0. Braga: Littera/CIED.

Breda, A., Serrazina, L., Menezes, L., Oliveira, P., & Sousa, H. (2011). *Geometria e medida no ensino básico*. Lisboa: DGIDC.

Cortesão, L., Leite, C. & Pacheco, J. (2002). *Trabalhar por projetos em Educação. Uma inovação interessante?* Porto: Porto Editora.

Departamento de Educação Básica (2004). *Organização Curricular e Programas 1.º Ciclo*. Mem Martins: ME/DEB.

Menezes, L., Oliveira, H., & Canavarro, A. P. (2015). Inquiry-based mathematics teaching: The case of Célia. Gellert, U., Gimenez Rodriguez, J., Hahn, C., Kafoussi, S. (Eds.), *Educational paths to Mathematics* (pp. 305-321). Cham: Springer.

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