

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[3181300253] Temas atuais em Educação em Matemática e Ciências Naturais		
	[3181300253] Current Educational Themes in Mathematics and Natural Sciences		
Plano / Plan:	2015/2016		
Curso / Course:	Ensino do 1.º Ciclo do Ensino Básico e de Matemática e Ciências Naturais no 2.º Ciclo do Ensino Básico		
Grau / Diploma:	Mestre		
Departamento / Department:	CEN - Ciências Exatas e Naturais		
Unidade Orgânica / Organic Unit:	Escola Superior de Educação de Viseu		
Área Científica / Scientific Area:	Didáticas Específicas		
Ano Curricular / Curricular Year:	2		
Período / Term:	S1		
ECTS:	3		
Horas de Trabalho / Work Hours:	0081:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0037:50	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[2014] António Augusto Gaspar Ribeiro

Outros Docentes / Other Teaching

[2012] Anabela Clara Barreto Marques Novais

[2130] Helena Margarida dos Santos Vasconcelos Gomes

Learning Outcomes of the Curricular Unit

With this curricular unit, the following learning objectives are intended:

- ? Promote the reflection, analysis and problematization of professional practices.
- ? Develop the ability to analyze research projects in mathematics and natural sciences education.
- ? Develop the capacity to analyze research projects in education in mathematics and natural sciences.
- ? Discuss and report results of research studies in education in mathematics and natural sciences.

Learning Outcomes of the Curricular Unit (Lim:1000)

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Bibliografia / Bibliography (Lim:1000)

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Koc, Y., Peker, D., & Osmanoglu, A. (2009). Supporting teacher professional development through online video case study discussions: An assemblage of preservice and inservice teachers and the case teacher. *Teacher and Teacher Education*, 25, 1158-1168.

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