

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[31813077] Op. Didática da Literatura para a Infância [31813077] Op. Didactics of Literature for Childhood		
Plano / Plan:	2015/2016		
Curso / Course:	Ensino do 1.º Ciclo do Ensino Básico e de Matemática e Ciências Naturais no 2.º Ciclo do Ensino Básico		
Grau / Diploma:	Mestre		
Departamento / Department:	CL - Ciências da Linguagem		
Unidade Orgânica / Organic Unit:	Escola Superior de Educação de Viseu		
Área Científica / Scientific Area:	N/D		
Ano Curricular / Curricular Year:	2		
Período / Term:	S1		
ECTS:	3		
Horas de Trabalho / Work Hours:	0081:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0037:50	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[2251] Dulce Helena Morgado Raimundo Melão

Outros Docentes / Other Teaching

[2251] Dulce Helena Morgado Raimundo Melão

Learning Outcomes of the Curricular Unit

- Outline, plan and consolidate the foundations of Didactics of children's literature;
- To contextualise the contribution of children's literature in education, as a commitment to the enjoyment of reading;
- Build and promote reading paths with children's literature at their core.
- Select, with autonomy, picturebooks of high aesthetic quality, adjuvants in the promotion of the pleasure of reading.

Learning Outcomes of the Curricular Unit (Lim:1000)

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Syllabus (Lim:1000)

- Current research trends in the field of didactics of children's literature
- Hybridisms of the concept of children's literature
- Potentialities and developments of the picturebook in contemporary times
- Journeys in the didactic approach to children's literature beyond the school context.

Demonstration of the syllabus coherence with the curricular units' learning objectives

The syllabus is articulated with the learning objectives of the course unit insofar as they enhance them, promoting their pursuit.

Teaching Methodologies (Including evaluation; Lim:1000)

- Theoretical and practical approach of the syllabus;
- Application of programmatic content in the analysis and design of activities and teaching materials;
- Development of a project (group work, designed in several phases).

Assessment

Standard regime: individual project (60%) and a group project (40%).

Special regime: written test (frequency) (70%) and an individual work (with oral defense) (30%).

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The teaching methodologies support the learning objectives of the curricular unit enabling its accomplishment.

Bibliografia / Bibliography (Lim:1000)

Cardoso, G. (2015). *O livro, o leitor e a leitura digital*. Fundação Calouste Gulbenkian.

Kümmerling-Meibauer, B.; Meibauer, J.; Nachtigäller, K.; Rohlfing, K. J. (2015) (Eds.) *Learning from picturebooks*. Routledge.

Martos Nuñez, E. & Campos Fernández-Figares, M. (2013). *Diccionario de nuevas formas de lectura y escritura*. Editorial RIUL- Santillana.

Ommundsen, A. M., Haaland, G., & Kümmerling-Meibauer; B. (2021) (Eds.). *Exploring challenging picturebooks in education*. Routledge.

Simpson, A. (2016). *The use of children's literature in teaching*. Routledge.

Sotto-Mayor, G. (2016). *Ilustração de livros de LIJ em Portugal na primeira década do século XXI: caracterização, tipificação e tendências*. Tropelias & Companhia.

UNESCO (2016). *Educação para a cidadania global. Tópicos e objetivos de aprendizagem*. UNESCO.