

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[3181200607] Língua Estrangeira - Inglês [3181200607] Foreign Language - English		
Plano / Plan:	2007/2008		
Curso / Course:	Desporto e Atividade Física Sport and Physical Activity		
Grau / Diploma:	Licenciado		
Departamento / Department:	CL - Ciências da Linguagem		
Unidade Orgânica / Organic Unit:	Escola Superior de Educação de Viseu		
Área Científica / Scientific Area:	Ciências da Linguagem e da Comunicação		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	3		
Horas de Trabalho / Work Hours:	0081:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0045:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[2099] Susana Cristina Santos Fidalgo Fonseca Moura Lopes

Outros Docentes / Other Teaching

[504338] Cláudia Sofia Varela Capela Granjo Ferreira

Learning Outcomes of the Curricular Unit

- Acquire a broader knowledge of the target language, which will allow for better fluency, accuracy and appropriacy inasmuch as its usage is concerned.
- Broaden the ability to fulfill tasks/assignments which rely on the receptive skills of listening and reading and the productive skills of speaking and writing.
- Develop self-confidence and self-esteem, with regard to the use of the English language in areas and or fields pertaining to Sports.
- Identify/ Interact (if only in a virtual manner) adequately with alterity/otherness, by responding positively to the worldview and way of life of the peoples of the English-speaking world.

Learning Outcomes of the Curricular Unit (Lim:1000)

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Syllabus (Lim:1000)

Bearing in mind the aforementioned competences and the promotion of students' autonomy as future professionals in the field of sports and physical activity, the contents to be studied during the semester will focus on the development and improvement of students' language skills at the English for Specific Purposes level. Thus, the contents will be the ones specified below.

1- Topic Áreas:

- 1.1-Diet, Sport and Fitness;
- 1.2- Equipment and places in various kinds of Sports
- 1.3- High School Sports in the United Kingdom and the USA, as compared to/versus the Portuguese context;
- 1.4- The Olympic Games (past and present)
- 1.4.1- timeline

2- Grammar:

- 2.1-Quantifiers;
- 2.2-Punctuation;
- 2.3- Connectives
- 2.4- Time Idioms;

3- Extensive Reading: subject to negotiation between course tutor and students, under the assumption that the chosen book pertains to the worldview of Sports.

Demonstration of the syllabus coherence with the curricular units' learning objectives

Due to the present-day phenomenon of globalization, English is considered the new lingua franca of the world, the language of trade and diplomacy, news and transport, science and technology and, of course, the Internet.

It is already spoken by a quarter of the world's population and millions more learn it every year, which gives us a very precise idea of the importance English has acquired in our society, as an international/global language, playing an important role as a medium for exchanging information, regardless of the field of knowledge we are engaged in.

Thus, while hoping to empower students with a powerful tool in today's world, it is necessary to attend to students' ESP needs and interests.

Teaching Methodologies (Including evaluation; Lim:1000)

Bearing in mind the above skills/competences , the underlying methodology has to be very eclectic.

Communication will be the main objective in the context of the lesson, therefore, the work to be developed will be both theoretical and practical.

Students will come into contact with a wide range of resource materials, in diversified support (magazine and newspaper articles, a number of texts, audio and video recordings and websites).

Since assessment is supposed to be an ongoing process, students' final mark will bear upon the work they undertake regularly. To complement the aforementioned continuous assessment procedures, students will be required to take two written tests.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The chosen approach will rely on factual, non-fictional resources, as well as on fictional ones, such as novels and /or short stories, seen as relevant not only to the area of study of Sports and Physical Activity, but also paradigmatic of what a subject's role, attitude and behaviour should be in a global, post-colonial world. Concomitantly, efforts will be made to give the students the necessary tools for obtaining this knowledge from research they themselves undertake, autonomously.

Considering that this syllabus for 'Foreign Language- English' aims at students whose contact with English may have been very heterogeneous, both in terms of level and achievement, on account of different personal histories of secondary education there will be, at first, a thoroughgoing revision and extension of the communicative skills and linguistic knowledge of English

Bibliografia / Bibliography (Lim:1000)

Alexander, L.G. (1994) Right Word wrong Word. Harlow:Longman.

Dictionary of Contemporary English (2001): London: Longman.

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.Bowler, B., & Parminter, S. (1999). Network. Oxford:OUP.

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? Soars, J., & Soars, L. (1989). Headway (Advanced). Oxford: Oxford University Press.

? Swan, M., & Walter, C. (1997). How English works. Oxford: Oxford University Press.

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