

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[3181200608] Língua Estrangeira (Francês)		
Plano / Plan:	[3181200608] Foreign Language - French 2007/2008		
Curso / Course:	Desporto e Atividade Física Sport and Physical Activity		
Grau / Diploma:	Licenciado		
Departamento / Department:	CL - Ciências da Linguagem		
Unidade Orgânica / Organic Unit:	Escola Superior de Educação de Viseu		
Área Científica / Scientific Area:	Ciências da Linguagem e da Comunicação		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	3		
Horas de Trabalho / Work Hours:	0081:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0045:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[47795] Véronique Delplancq

Outros Docentes / Other Teaching

[47795] Véronique Delplancq

Learning Outcomes of the Curricular Unit

In accordance with the Common European Framework of References for Languages (CEFR):

- Developing communicative competences for specific purposes at the receptive, productive and interactive levels.
- Improving linguistic, sociolinguistic, cultural and intercultural competences.

Specifically: To develop and practise oral and written comprehension, oral and written production and interaction skills, in the specific context of the objectives and career paths of the course and the culture and reality of French-speaking countries, on the basis of documents in French (various media) with specific themes.

1- At the receptive level:

a. Listening comprehension:

- discriminate between the main phonological oppositions in French;
- identify the speakers and their communicative intentions;
- specifying the topic, the subject, the language register.

b. Reading comprehension:

- establish phoneme/grapheme correspondence;
- grasping the overall meaning of a document;
- recognising the semantic value of words or expressions;
- working with the lexicon inherent in a document, taking into account its specificity;
- apply techniques for searching for specific information.

2- At the interactive level:

a. Oral expression:

- pronounce the sounds of French correctly;
- participate in dialogues using linguistic means, sociolinguistic skills, various supra-linguistic aspects and appropriate non-verbal behaviour;
- produce different types of speech.

b. Written expression:

- using the French graphic system correctly;
- reproduce French words and phrases graphically;
- applying the rules of morphosyntax;
- writing different types of texts, taking into account the recipient, the rules underlying written discourse and the specificity of the context.

Minimum level reached by all students at the end of the semester: elementary user (A 2.1).

Learning Outcomes of the Curricular Unit (Lim:1000)

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- Improving linguistic, sociolinguistic, cultural and intercultural competences.

Specifically: To develop and practise oral and written comprehension, oral and written production and interaction skills, in the specific context of the objectives and career paths of the course and the culture and reality of French-speaking countries, on the basis of documents in French (various media) with specific themes.

Syllabus (Lim:1000)

Thematic contents:

1.1. The Francophone Space.

In the Francophone World:

1.2. The various sports;

1.3. The big competitions and the famous championships;

1.4. Recognized athletes;

1.5. Specialized media.

The contents are adapted according to the needs of students and current events and are worked on in an actional perspective.

Grammatical contents:

Grammar is not taught as an end in itself; the application of grammatical knowledge represents an essential supplement to communicative activities and is accompanied by conscious and analytical reflections.

Demonstration of the syllabus coherence with the curricular units' learning objectives

Need for specific training in the area of foreign languages, carried out through 3 ECTS, which allow for a dynamic vision of the language. The work proposals presented are dynamic: the offer in each academic year depends on the topicality of the themes, on the adequacy to the trainees' profile and their motivations. Flexibility is considered essential, both in terms of content offer and in terms of adapting strategies to develop them.

Need for transversal training with content adjusted in each edition to the motivations and interests of students, the needs of the course and future professionals and the realities of the labor market.

Need for a broad vision of the challenges in terms of communication in French, culture, interculturality and intercomprehension.

Teaching Methodologies (Including evaluation; Lim:1000)

The approach aims to provide a spiral progression, with a view to empowering students. The acquired content will be systematically reapplied by students in the context of a contextualized practice. The various documents will be commented on, explained and explored, in writing and/or orally, individually or in groups. The themes will be discussed freely, without support, from the comments, the knowledge of the learners. Language problems will be pointed out and worked on. Several original activities will be proposed. Research is proposed to students in order to prepare them to develop their professional activity in a French-speaking context. Continuous assessment and frequency.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The course unit: Values *çç* the development of communication skills (written and oral) and teamwork. It adopts an active teaching/learning methodology, by posing real problems to students, carrying out group work and adopting forms of continuous assessment complemented with written and oral presentations throughout the semester. It values *çç* the interdisciplinary character by promoting, in particular, works. It adopts, in organizational and methodological terms, the principle of explicit diversity in the different types of proposed methodologies. This curricular unit intends to contribute to the formation of highly qualified professionals, possessing knowledge, abilities and skills of permanent value in their area of *çç* competence, able to solve challenges and problems in communication in French, in a structured and rigorous manner. You should be able to develop the ability to communicate, succinctly and rationally, the results of your work.

Bibliografia / Bibliography (Lim:1000)

Numa perspetiva de atualização e de renovação permanente dos documentos e dos conhecimentos : Artigos de revistas e de jornais de expressão francesa da atualidade, especializados ou para um público alargado; Recursos on-line; Dicionários unilingues;

Aldea, I. (2016). Le français du sport et des loisirs. Roménia: Universitaria.

Dictionnaire Larousse poche 2023. (2022). France: Larousse dictionnaires.

Gautier, A., Mercier-Leca, F., Niklas-Salminen, A., Verjans, T. (2023). Cours de grammaire française. France: Armand Colin.

Le Robert poche. (2021). France: Le Robert.

Nuñez, N., Segura, A., Baraona, G. (2023). Français pour étrangers: 150 activités ludiques pour se (re)mettre au français. France: Nathan.

Edmiston, W., Dumenil, A. (2022). La France Contemporaine. Estados Unidos: Cengage Learning.

Uma bibliografia específica será proporcionada aos estudantes em função das necessidades das aulas.