

### Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

<b>Designação da Unidade Curricular / Curricular Unit:</b>	[3181200633] Ética e Deontologia no Desporto		
<b>Plano / Plan:</b>	[3181200633] Ethics and Deontology in Sport 2007/2008		
<b>Curso / Course:</b>	Desporto e Atividade Física Sport and Physical Activity		
<b>Grau / Diploma:</b>	Licenciado		
<b>Departamento / Department:</b>	CDM - Ciências do Desporto e Motricidade		
<b>Unidade Orgânica / Organic Unit:</b>	Escola Superior de Educação de Viseu		
<b>Área Científica / Scientific Area:</b>	Ciências da Motricidade		
<b>Ano Curricular / Curricular Year:</b>	3		
<b>Período / Term:</b>	S2		
<b>ECTS:</b>	4		
<b>Horas de Trabalho / Work Hours:</b>	0108:00		
<b>Horas de Contacto/Contact Hours:</b>			
(T) Teóricas/Theoretical:	0045:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0000:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

### Docente Responsável / Responsible Teaching

[2201] Antonino Manuel De Almeida Pereira

### Outros Docentes / Other Teaching

[2201] Antonino Manuel de Almeida Pereira

### **Learning Outcomes of the Curricular Unit**

- i.Examining the Ethics and Deontology in the overall framework of the Social Sciences and Humanities.
- ii.Understanding the sport as a human phenomenon that can help to a better understanding of human being.
- iii.Integrating different knowledge in interdisciplinary dimension, looking at the sport as an area of ethics and civic action in the service of human development.
- iv.Reflect on various issues of Sport in ethics and deontology perspective.

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- iv.Reflect on various issues of Sport in ethics and deontology perspective.

### **Syllabus (Lim:1000)**

#### 1. The values

- .Ethics and moral
- .The perspective of various philosophers

#### 2. Ethics and Sport

- .Sport as an ethical imperative
- .International and national regulations
- .National Plan of Ethics in Sport

#### 3. Deontology

- .Concepts
- .Deontology and sport

#### 4. Ethics and professional deontology in sport and physical activity

- .The profession in Portugal - contexts and constraints
- .International and national deontological panorama
- .Codes of ethics and professional deontology in the area of Sport and Physical Activity

#### 5. Ethics and sport. Current and Future Challenges

- The doping. The fight against doping.
- Bullying. Interpersonal violence in sport
- Sports and People with disabilities
- Pre-match results, corruption and illegal betting
- Trafficking of young athletes
- Discrimination
- Genetic engineering
- Sport in a digital world

### **Demonstration of the syllabus coherence with the curricular units' learning objectives**

Objective 1

Contents:

Ethics

Deontology

Objective ii)

Contents:

Ethics and sport

Objectives ii), iii) and iv)

Contents:

Ethics and sport

Deontology

Codes of ethics and deontology in the area of Sport and Physical Activity

Ethics and sport. Current and Future Challenges

### **Teaching Methodologies (Including evaluation; Lim:1000)**

This curricular unit is based mainly on lectures on the subjects listed in the program. It used the lecture method, using audiovisual aids, followed by discussion of the topics presented.

Presentation of group work on program content based on literature research.

The teacher agrees with students topics for research papers and encourages them to interact and participate in the construction of learning.

Is provided to students of all mandatory elements of study and indicated a supplementary bibliography. The evaluation follows the Frequency and

Evaluation Regulation of Scholl of Education and are based on the following elements of interpretive character: written test (70%) and research work (30%).

### **Demonstration of the coherence between the teaching methodologies and the learning outcomes**

In the context of developing the skills sought by this course, this curricular unit seeks to contribute to: i) the development of skills in the selection and interpretation of relevant information that enable students to substantiate the solutions they advocate and the judgments they issue, including in the analysis of the relevant social, scientific and ethical aspects in the prescription and management of exercise; ii) knowledge of the ethical and deontological principles necessary for correct professional practice. In this sense, it is intended to study physical-sports activities as sociocultural manifestations, which reflect ways of being, thinking, feeling and acting in accordance with symbols, values, norms and rules and envisioning the role of sport in ethical development and morality of society. Thus, this course unit has an interpretive dimension. As such, theoretical exposition, reflection and bibliographic research allow achieving its objectives.

### **Bibliografia / Bibliography (Lim:1000)**

- Camporesi, S. & McNamee, M. (2018). *Bioethics, Genetics and Sport*. Routledge
- Constantino, J. & Machado, M. (2020). *e-Sports. O desporto em mudança? Visão e Contextos*
- Constantino, J. & Machado, M. (Coord.) (2018). *Desporto, género e sexualidade. Visão e Contextos*.
- COP (2016). *Código de ética. Coletânea de textos de aplicação e normas de referência*. COP.
- Garcia, R. (Coord.) (2023). *Questões em aberto na ética desportiva*. Quântica Editora.
- Garcia, R. & Cunha, A. (2016). *Jogos olímpicos sob o signo da utopia. Visão e Contextos*.
- Garcia, R. & Mestre, A. (2023). *Contributos para um direito centrado na Ética do Desporto*. PNED e Edições Afrontamento.
- Lima, J. (Coord.) (2019). *Direitos das crianças no desporto*. Afrontamento.
- Lumpkin, A. (2017). *Modern sport ethics: a reference handbook*. ABC-CLIO.
- Morgan, W. (2018) (ed.). *Ethics in Sport (3rd Ed.)*. Human Kinetics
- Pereira, A. & Garcia, R. (2021). *Ética no desporto. Desafios atuais e futuros*. IPDJ e Ed. Afrontamento.
- Pérez Triviño, J. (2017). *El dopaje y las nuevas tecnologías*. Ed.UOC