

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[3181200864] Problemas de Desenvolvimento e Aprendizagem [3181200864] Development and Learning Problems		
Plano / Plan:	2017/2018		
Curso / Course:	Ensino de Educação Visual e Tecnológica no Ensino Básico Teaching of Visual and Technological Education on Basic Schooling		
Grau / Diploma:	Mestre		
Departamento / Department:	PCE - Psicologia e Ciências da Educação		
Unidade Orgânica / Organic Unit:	Escola Superior de Educação de Viseu		
Área Científica / Scientific Area:	Área Educacional Geral - Psicologia		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	3		
Horas de Trabalho / Work Hours:	0081:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0037:50	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[2182] Sara Maria Alexandre E Silva Felizardo

Outros Docentes / Other Teaching

[2177] Paula Alexandra Cruz da Silva Xavier

[2182] Sara Maria Alexandre e Silva Felizardo

Learning Outcomes of the Curricular Unit

- To know the epistemological foundations, theoretical references and practices in the area of inclusive education.
- To know the policies and legislation with inclusive orientation, which support the processes of educational intervention, within the specific needs of students.
- To understand the framework, typologies and classification criteria of neurodevelopmental disorders.
- Master aspects of intervention in the context of inclusive education by identifying the limits of the educator / teacher action according to the students' developmental and learning difficulties.
- To collaborate with other educational agents and development promoters to find appropriate means and forms of intervention.
- To adopt a critical and investigative attitude towards emerging issues of inclusive education.
- To adopt a positive attitude of responsibility and citizenship in the care of people with specific needs.

Learning Outcomes of the Curricular Unit (Lim:1000)

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- To collaborate with other educational agents and development promoters to find appropriate means and forms of intervention.
- To adopt a critical and investigative attitude towards emerging issues of inclusive education.
- To adopt a positive attitude of responsibility and citizenship in the care of people with specific needs.

Syllabus (Lim:1000)

«Syllabus»

Demonstration of the syllabus coherence with the curricular units' learning objectives

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Teaching Methodologies (Including evaluation; Lim:1000)

«Teaching Methodologies»

Demonstration of the coherence between the teaching methodologies and the learning outcomes

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Bibliografia / Bibliography (Lim:1000)

Ainscow, M. (2016). Diversity and equity: A global education challenge. *New Zealand Journal of Educational Studies*, 51(2), 153-155.

American Psychiatric Association. (2014). *DSM-5. Manual de Diagnóstico e Estatística das Perturbações Mentais* (5.^a ed.). Climepsi.

CAST (2011). *Universal Design for Learning guidelines version 2.0*. Author.

Correia, L.M. (2008). *A Escola Contemporânea e a inclusão de alunos com NEE: considerações para uma escola de sucesso*. Porto Editora.

Felizardo, S.M.A.S. (2013). *Deficiência, Família(s) e suporte social: contextos e trajetórias de desenvolvimento para a inclusão* [Tese de Doutoramento não publicada]. Universidade de Coimbra.

Ministério da Educação (2018). *Para uma Educação Inclusiva: Manual de Apoio à Prática*. Ministério da Educação/ Direção-Geral da Educação (DGE).

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