

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[7085851] Enfermagem Avançada e Ética		
Plano / Plan:	PLANO - CMEC-ESF - a partir 2023/2024		
Curso / Course:	Mestrado em Enfermagem Comunitária - área de Enfermagem de Saúde Familiar		
Grau / Diploma:	Mestre		
Departamento / Department:	ENFERMAGEM		
Unidade Orgânica / Organic Unit:	ESCOLA SUPERIOR DE SAÚDE DE VISEU		
Área Científica / Scientific Area:	Enfermagem		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	6		
Horas de Trabalho / Work Hours:	0150:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0045:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0015:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[303988] Alcinda Maria Sarmento Costa Dos Reis

Outros Docentes / Other Teaching

[5016] Emília de Carvalho Coutinho

Learning Outcomes of the Curricular Unit

Critique nursing models and schools of thought based on theoretical and philosophical conceptions Analyze evidence-based practice and other forms of nursing practice Differentiate the nature of nursing action in relation to other professions Reflect critically about clinical cases, starting from the nursing conception, mobilizing its taxonomies and information systems. Develop ethical and deontological skills for decision-making, with a view to designing, planning, intervening and evaluating appropriately in health care contexts.

Syllabus

Construction and patterns of knowledge in nursing. Schools of thought.. Nursing metaparadigm. Small and medium range theories and models. Nursing discipline and profession. Advanced nursing and evidence-based practice. Nature of nursing action and metacompetence. From multiculturalism to interculturalism in nursing. Translating knowledge. Taxonomies and information systems in nursing. Nursing and the law. Fundamentals, principles and ethical decision-making process. Deontological code of the nurse. Professional responsibility.

Demonstration of the syllabus coherence with the curricular units' learning objectives

This curricular unit aims to develop a nursing perspective based on scientific evidence. Based on the approach to nursing theories and the development of the profession, an advanced nursing perspective is deepened, with the mobilization of the nature of action and metacompetence, as tools for reflection on and in practice. Nursing is a complex intervention that uses taxonomies and information systems to develop an approach centered on people, families and communities. It is an area of intervention characterized by the use of theoretical models to support evidence-based practice, based on reflection on professional skills. The contents addressed also aim to support the implementation of complex strategies to solve ethical problems and dilemmas in a logic appropriate for ethical decision-making in nursing.

Teaching Methodologies (Including evaluation)

Theoretical and conceptual approach of the different themes. Description and reflective analysis of practices and analysis of problems related to practice. The autonomous work of master students is the time used by the student to research, analyze and prepare the study of the content of the course, promoting self-learning and corresponding to the difference between contact hours (HC) and total hours (HT) provided in the course. Assessment is based on group work (70%) with individual oral presentation and discussion (30%). The work is supported by scientific evidence researched in databases, reflecting critical thinking and good practices that promote learning. The work is to be delivered in the format of a written paper and/or article. An individual final mark of 10 is required to pass. For those who do not pass there will be an exam in the regular season and/or in the appeal season, the latter also for improvement.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

This curricular unit is intended for master's students to develop their capacity for intervention characterized by a higher level of knowledge in a logic of problem solving and ethical dilemmas. They are encouraged to establish objectives and formulate options for action, based on practice, theory and research, mobilizing their experiences. The aim is to develop a vision of the complexity of the action of caring, based in a critical and reflective manner on the phenomena of the care process. Personal development is stimulated by systematizing the issues of complexity and intervention as competent professionals, in the logic of reflexivity on action with the mobilization of specialized knowledge. The methodologies based on the reading and analysis of texts, analysis and discussion for the resolution of case problems based on nursing practice are considered adequate.

Bibliografia / Bibliography

Alligood M.R. (2018). Nursing theorists and their work (9th ed) Missouri: Elsevier Chinn, P. L., Kramer, M. K., & Sitzman, K. (2022) Knowledge development in nursing: Theory and process (11 ed) Elsevier Coutinho, E. et al (2018) A competência cultural em enfermagem e a Mediação Intercultural preventiva. Migrações (15) 66-81 Higa E., Coutinho, E. & et al (2021) Caminhos da Investigação qualitativa na promoção da saúde. RBPS 34, 1-3 ICN (2019). ICNP Browser <https://www.icn.ch/> Neves, M. (2018) Ética aplicada. Lisboa: Edições 70 OE (2015). Código deontológico do enfermeiro. Estatuto da OE. Anexo à Lei nº 156/2015 de 16 de setembro. Portugal: OE Reis, A. et al (2022) Direito da família. In M.H. Figueiredo (Ed), Enfermagem de saúde familiar (118-120) Lidel Reis, A. & Coutinho, E. (2022) A interculturalidade no cuidar a mulher grávida autóctone e migrante. In J. Amendoeira (Ed) Saúde individual e comunitária. 51-60 Relgráfica Silva, M.O (Coord) (2020) Ética em medicina. Lidel.