

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[7085855] Gestão em Enfermagem		
Plano / Plan:	PLANO - CMEC-ESF - a partir 2023/2024		
Curso / Course:	Mestrado em Enfermagem Comunitária - área de Enfermagem de Saúde Familiar		
Grau / Diploma:	Mestre		
Departamento / Department:	ENFERMAGEM		
Unidade Orgânica / Organic Unit:	ESCOLA SUPERIOR DE SAÚDE DE VISEU		
Área Científica / Scientific Area:	Enfermagem		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	3		
Horas de Trabalho / Work Hours:	0075:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0020:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0010:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[5024] Olivério De Paiva Ribeiro

Outros Docentes / Other Teaching

Não existem docentes definidos para esta unidade curricular.

Learning Outcomes of the Curricular Unit

Critically analyse health models and policies;

Identify the specificities of the health market.

Recognize the elements of support for decision making in the consumption of health care.

Critique theories and models of efficient management of human resources, materials and information.

Syllabus

1. Health Economics: Principles of health economics
2. Marketing and quality of Health services
3. Resource and information management
4. Human resource management
5. Material resources management
6. Information management

Demonstration of the syllabus coherence with the curricular units' learning objectives

The acquisition of knowledge in the field of health management and in particular nursing allows for a greater understanding of the models and theories followed by organisations, facilitating reflective thinking about the different areas of intervention. On the other hand, the approach on methods and intervention strategies will allow professionals to develop other more dynamic and creative forms of intervention in their workplaces. The programmatic contents are, therefore, consistent with the objectives of the course unit, given that the program presented associates concepts and contents that facilitate and promote competencies leading to the design and implementation of an effective and efficient management.

Teaching Methodologies (Including evaluation)

The methodologies focus on active participation of students and are based on oral and direct expositive method, using the most appropriate audiovisual media, problem solving/analysis and critical reflection. Through these methodologies it is intended to develop in the student the critical/reflective analysis as well as the experiential development. The assessment assumes the character of continuous assessment and includes an individual assessment. Individual or group work may also be required, whose quotation will be established between teacher and students. The approval of the course presupposes a classification equal to or higher than 10 points. In case of failure there will be one exam, in the normal period, and another in the appeal period.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The teaching methodologies used advocate the mobilization and strengthening of student knowledge in a participatory and reflective way and focus on active participation of students and are based on the expository method, problem solving/analysis of texts and critical reflection. Through these methodologies it is intended to develop in the student the critical/reflective analysis as well as the experiential development, meeting the objectives outlined for the specialized professional practice

Bibliografia / Bibliography

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- Fachada, O. (2014). Liderança: prática da liderança, a liderança na prática. Lisboa: Sílabo
- Mateus, D., & Serra, S. (2017). Gestão em saúde. Loures: Lusodidacta
- Portugal, M. N. (2015). Empreendedorismo: gestão estratégica. Lisboa: Escolar
- Ribeiro O, Pinto A., Santiago A , Martins H. , Cabral T. (2016). Nursing clinical teaching supervision: Portuguese students? perception. Aten Primaria. 48 (Espec Cong 1):207-211
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