

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[70859995231] Fundamentos em Cuidados Paliativos		
	[70859995231] Fundamentals of Palliative Care		
Plano / Plan:	PLANO CPGCPFV - A PARTIR DE 2022/2023		
Curso / Course:	Pós-Graduação em Cuidados Paliativos e Fim de Vida		
Grau / Diploma:	Pós-Graduação		
Departamento / Department:	ENFERMAGEM		
Unidade Orgânica / Organic Unit:	ESCOLA SUPERIOR DE SAÚDE DE VISEU		
Área Científica / Scientific Area:	Saúde		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	2		
Horas de Trabalho / Work Hours:	0050:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0020:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0000:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[5018] Maria Madalena De Jesus E Cunha Nunes

Outros Docentes / Other Teaching

[304015] Manuel Luís Vila Capelas

Learning Outcomes of the Curricular Unit

The curricular unit seeks to deepen knowledge and acquire skills in the specific field of palliative care.

The objectives of the curricular unit are:

- Differentiate the assumptions, principles and values of the philosophy of Palliative Care
- Describe the constituents of the Continuing and Palliative Care Network
- Identify the resources needed to implement a Palliative Care Unit
- Develop the ability to intervene in projects in the field of Palliative Care
- Develop the capacity for critical analysis in the face of complex situations and ethical dilemmas, in palliative care, in child and adult variants
- Improve research skills in palliative care

Syllabus

PALLIATIVE CARE

- Evolutionary Path and Purposes
- Palliative Care in the Portuguese National Health Service

CONTINUOUS CARE NETWORK

ARTICULATION OF CARE

- Palliative Care Units
- Care Team
- Scientific and Professional Societies/Associations
- Meeting groups and community management

RESEARCH IN PALLIATIVE CARE

ETHICS AT THE END OF LIFE

- Ethical Aspects in the Investigative Process in Palliative Care

Demonstration of the syllabus coherence with the curricular units' learning objectives

Considering the mission of the ESSV, to train health professionals with scientific, technical, pedagogical, human and cultural skills, it is intended to provide students with a theoretical deepening of the assumptions, principles and values of the philosophy of Palliative Care, but also the understanding of end-of-life health care, as a need in terms of public health, as an ethical imperative that promotes fundamental rights and, therefore, as a priority social obligation. It is right to speak of an ethics of biomedical research, capable of helping to create an itinerary that respects the dignity of the person.

Teaching Methodologies (Including evaluation)

The methodologies focus on the active participation of students and are based on the oral and direct expository method, using the most appropriate audiovisual means, in problem solving/analysis and critical reflection. It is expected:

- Organization of a conference on the theme to be defined with the students and a study visit to the São Camilo Health Humanization Center ? Madrid;
- Elaboration of group work under the guidance of teachers.

Through these methodologies it is intended to develop in the student critical/reflective analysis as well as experiential development.

The classification results from the arithmetic average obtained in the works, in the organization of the conference and in the study visit, with a maximum score of 20 values.

Demonstration of the coherence between the teaching methodologies and the learning outcomes

In the teaching of the teaching sessions, the pedagogical strategies will be adapted to the respective syllabus contents. The expository and interactive methods will be privileged. Looking for an active participation of the students, the opportunity to participate in the organization of events (conference and visit) will be given, and the promotion of scientific research and group work with presentation in the classroom will be promoted, promoting debate and reflective analysis on the problems studied.

¿Procurar detalhes

Bibliografia / Bibliography

Capelas, M.L., et al (2015). Home Palliative Care in Oncology. In International Manual of Oncology Practice - Principles of Medical Oncology, ed. de Mello, R. A., Tavares, A., & Mountzios, G., 899 - 911. EUA: f. Springer International Publishing

Cunha, M. et al, (2016). Representation of death in children. EpSBS 2 (2016): 171-178

Portugal. Lei n.º 52/2012 - Lei de Bases dos Cuidados Paliativos. D R, 1.ª série, N.º 17, 5 de setembro

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https://www.acss.min-saude.pt/wp-content/uploads/2017/01/PEDCP-2021_2022.pdf

Rente, J. & Cunha, M. (2019). Mourning context of relatives of people with palliative needs. Millenium, 3e: 117-125.

Silva E et al (2014) Nurses' perceptions of advance directives. Atencion Primaria 46 S5: 145-149.

Twycross, R. (2001). Cuidados paliativos. 1ª ed. Lisboa : Climepsi.