

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[7085999323244] Direito em Saúde		
Plano / Plan:	PLANO CPGGASS - a partir da 21.ª Edição		
Curso / Course:	Pós-Graduação em Gestão e Administração de Serviços de Saúde Post Graduate Course in Management and Administration of Health Services		
Grau / Diploma:	Pós-Graduação		
Departamento / Department:	ENFERMAGEM		
Unidade Orgânica / Organic Unit:	ESCOLA SUPERIOR DE SAÚDE DE VISEU		
Área Científica / Scientific Area:	Direito		
Ano Curricular / Curricular Year:	1		
Período / Term:	S1		
ECTS:	2		
Horas de Trabalho / Work Hours:	0050:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0030:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0000:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[5217] Eduardo José Ferreira Dos Santos

Outros Docentes / Other Teaching

[600200] Carla Liliana Ferreira Barbosa Batista

[606852] Andreia Raquel da Costa Andrade

Learning Outcomes of the Curricular Unit

- Recognize the core legal aspects of health law and their understanding within the constitutional, legal and political administrative framework;
- Describe the specifics of civil and criminal liability of the health professional;
- Act in the respect of the autonomy of the client in the therapeutic process.

Syllabus

- Constitutional health law
- Professional civil liability for health
- Contractual civil liability: the violation of principal duties and accessory duties of conduct (duty of information, confidentiality and patient follow-up);
- The civil liability of the hospital public administration (the distinction between acts of private management and acts of public management)
- The criminal responsibility of the health professional.
- The client's consent: its assumptions and limits
- The negligence. The responsibility for omission.

Demonstration of the syllabus coherence with the curricular units' learning objectives

Taking into account that the objectives of this curricular unit are to understand the importance of health law from a systemic and integrated perspective, as well as to acquire knowledge about the implications of good practices, it is important that the program content addresses the themes of the curriculum. These aspects should be articulated and integrated with more specific ones such as: constitutional health law, civil and criminal liability of the health professional and public administration, informed consent, negligence and the rights and duties of users of health services. The analysis of situations / cases will enable students to better understand and integrate acquired knowledge.

Teaching Methodologies (Including evaluation)

Classes of theoretical type, with support of projection media (powerpoint slides and other audiovisual methods).

Teaching-learning methodologies include active student participation through group dynamics, with document analysis and thematic debates.

The evaluation involves the accomplishment of a written frequency and a work. The frequency (F) has a weighting of 60% and the work (T) with presentation, has a weighting of 40% of the final classification.

$CF = \text{test} * 0.60 + \text{work} * 0.40$

Demonstration of the coherence between the teaching methodologies and the learning outcomes

The objectives of this curricular unit are to provide students with the main concepts related to the right to health, as an integral component of the quality of care. It is also intended that students acquire knowledge and develop skills to analyze cases / causes related to the rights / duties of users / health professionals. In this perspective it was defined that the teaching methodologies to be favored, would be based on sessions with expository method, analysis and discussion of concrete cases where students have the possibility, from the analysis of real cases / situations, to apply and discuss the use of concepts and methodologies.

Bibliografia / Bibliography

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