

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[3186021213] Opção 2 - Língua Estrangeira II (Francês) [3186021213] Option 2 - Foreign Language II (French)		
Plano / Plan:	Plano 2020-21		
Curso / Course:	Licenciatura em Gestão Turística, Cultural e Patrimonial Tourism, Cultural and Heritage Management		
Grau / Diploma:	Licenciado		
Departamento / Department:	Departamento de Gestão, Administração e Turismo		
Unidade Orgânica / Organic Unit:	Escola Superior de Tecnologia e Gestão de Lamego		
Área Científica / Scientific Area:	Línguas		
Ano Curricular / Curricular Year:	1		
Período / Term:	S2		
ECTS:	4		
Horas de Trabalho / Work Hours:	0108:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0045:00	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[1006] Isabel Maria Soares Pinto De Oliveira

Outros Docentes / Other Teaching

[1124] Sónia Luisa Morais Francisco Ferraz | Horas Previstas: 45h

Objetivos de Aprendizagem

O propósito desta UC é dotar os alunos da capacidade de desenvolver e utilizar os conhecimentos de língua estrangeira em contextos gerais e específicos. Para o efeito, será desenvolvida a capacidade comunicativa nas quatro competências fundamentais ? ler, escrever, ouvir e falar ? nas temáticas selecionadas. Assim, os principais objetivos são: desenvolver competências linguísticas, apreender e utilizar corretamente as principais estruturas no âmbito lexical, gramatical e temático, devidamente articuladas e adaptadas às realidades do curso, e tornar os alunos mais conscientes de aspetos relevantes da cultura do mundo francófono.

Em termos de aprendizagem de línguas em toda a Europa, existe um Quadro Europeu Comum de Referência (QECR) que define seis níveis distintos de proficiência numa língua estrangeira. Os nossos objetivos são construídos de acordo com este quadro. No final do semestre, os alunos devem atingir o nível A.2.1 estabelecido pelo QECR.

Learning Outcomes of the Curricular Unit

The purpose of this CU is to provide students with the ability to develop and use foreign language skills in general and specific contexts. For this purpose, the communicative ability will be developed in the four fundamental skills - reading, writing, listening, and speaking - in the selected themes. Thus, the main objectives are to develop linguistic skills, to learn and use the main structures in lexical, grammatical, and thematic terms, duly articulated and adapted to the realities of the course, and to make students more aware of relevant aspects of the culture of the French-speaking world.

In terms of language learning throughout Europe, there is a Common European Framework of Reference (CEFR) which defines six distinct levels of proficiency in a foreign language. Our objectives are constructed according to this framework. At the end of the semester, students should reach level A.2.1. set by the CEFR.

Conteudos Programáticos (Lim:1000)

Serviços (Les services)

Viagens (Les déplacements)

Trabalho em equipa (Le travail d'équipe)

Syllabus (Lim:1000)

Services (Les services)

Travelling (Les déplacements)

Team work (Le travail d'équipe)

Metodologias de Ensino (Avaliação incluída; Lim:1000)

- Communicative method and intercultural approach
- Task-based learning and simulation
- Listening to and watching audio and video
- Reading authentic texts and materials
- Working in groups, pairs, and individually
- Oral presentations

The approach to the contents is based on the use of active methodologies, favouring the communicative process at the level of oral and written expression, with reading and interpretation of texts with vocabulary and linguistic structures within the thematic areas and practical exercises to develop specific skills, aimed at an increasing autonomy in the use of the foreign language. Communicative methodologies and an intercultural approach are favoured, promoting the simulation of situations and the resolution of tasks. The students' participation and involvement will be a constant and may take the form of working in pairs or in groups, with all the work being shared and debated in a larger group.

Regular:Written 50% 2 oral exams 25% each

Exam:written 50% oral 50%

Teaching Methodologies (Including evaluation; Lim:1000)

- Communicative method and intercultural approach
- Task-based learning and simulation
- Listening and watching audio and video
- Reading authentic texts and materials
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- Oral presentations

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Bibliografia de Consulta (Lim:1000)

Dubois, A.-L., Tauzin, B. (2017). Objectif Express 1. Paris : Hachette

Dussac, E. (2017). Bon Voyage. Paris : CLE International

Gregoire, M. (2010). Grammaire Progressive du Français Débutant. Paris : CLE International

Jégou, D. Rosillo, M.P. (2017). Quartier d'Affaires. Paris : CLE International

Laygues, A., & Coll, A. (2015) Le Français en contexte : Tourisme. Union Européenne : Maison des Langues

Martins, F., & Rangel, H. (2015). Applique le Français. Porto : Porto Editora

Penfornis, J.L. (2011). Français.com. Paris : CLE International

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Observações

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Observações complementares