

Caraterização da Unidade Curricular / Characterisation of the Curricular Unit

Designação da Unidade Curricular / Curricular Unit:	[318221] Inglês II [318221] English II		
Plano / Plan:	Licenciatura em Turismo V3		
Curso / Course:	Licenciatura em Turismo Tourism		
Grau / Diploma:	Licenciado		
Departamento / Department:	Departamento de Gestão		
Unidade Orgânica / Organic Unit:	Escola Superior de Tecnologia e Gestão de Viseu		
Área Científica / Scientific Area:	Línguas Estrangeiras		
Ano Curricular / Curricular Year:	1		
Período / Term:	S2		
ECTS:	6		
Horas de Trabalho / Work Hours:	0159:00		
Horas de Contacto/Contact Hours:			
(T) Teóricas/Theoretical:	0000:00	(TC) Trabalho de Campo/Fieldwork:	0000:00
(TP) Teórico-Práticas/Theoretical-Practical:	0058:30	(OT) Orientação Tutorial/Tutorial Orientation:	0000:00
(P) Práticas/Practical:	0000:00	(E) Estágio/Internship:	0000:00
(PL) Práticas Laboratoriais/Practical Labs:	0000:00	(O) Outras/Others:	0000:00
(S) Seminário/Seminar:	0000:00		

Docente Responsável / Responsible Teaching

[3157] Maria Jose Lisboa Antunes

Docentes que lecionam / Teaching staff

[3157] MARIA JOSE LISBOA ANTUNES

[3366] Fátima Susana Mota Roboredo Amante

Objetivos de Aprendizagem

Esta UC tem como objetivo desenvolver as capacidades linguísticas necessárias nas áreas de lazer e turismo. A UC apresenta uma visão funcional da gramática bem como estratégias e técnicas adaptadas às quatro capacidades que se devem desenvolver numa língua, leitura, escrita, oralidade e compreensão.

Os alunos desenvolvem temas relativos à área de turismo e hotelaria.

Os alunos são confrontados com situações passíveis de acontecer quando exercerem a sua profissão.

Até ao final do semestre os alunos devem ser capazes de:

- Compreender as ideias principais de um texto complexo relativo a assuntos concretos e/ou abstractos, incluindo discussões técnicas na sua área de especialização.
- Interagir com um elevado grau de fluência e espontaneidade.
- Produzir textos claros e detalhados sobre um amplo conjunto de temas e explicar pontos de vista sobre vários assuntos, apresentando as vantagens e desvantagens das diferentes opções.

Learning Outcomes of the Curricular Unit

This course aims to develop language skills that are necessary in the areas of leisure and tourism. It introduces an insight into grammar and functional language, strategies and techniques related to the four language skills.

Students develop their ability to deal with English language situations related to the business of tourism and hospitality.

Students will be able to deal with most of the stressful situations they will encounter once working.

By the end of the semester students should be able to:

- Understand the main ideas of a complex text related to both concrete and abstract topics, including technical discussions in their field of specialization.
- Interact with a degree of fluency and spontaneity.
- Produce clear, detailed texts on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Conteudos Programáticos (Lim:1000)

As competências linguísticas, tais como a produção textual e oral e a compreensão e escrita e oral são desenvolvidas recorrendo ao uso de materiais autênticos nos seguintes temas:

Tipos de Turismo

Marketing e Promoção

Meio de Transporte

Transportes aéreos: aeroportos, segurança e empresas de aviação

Estações de comboios e de autocarros (adquirir bilhetes de adulto, de criança e tarifas promocionais)

Syllabus (Lim:1000)

The languages skills and language knowledge, such as speaking, listening, reading and writing are developed using authentic texts on the following topics:

Types of tourism

Marketing and promotion

Means of transportation

Air travel: tasks specific to airports and airlines;

Train stations/ bus stations (extracting ticket costs: adult, children, promotional fares)

Metodologias de Ensino (Avaliação incluída; Lim:1000)

Época Normal:

1) Continuous Assessment

50% - Written test (Frequência)

20% - Oral production (two tasks: 10%+10%)

30% Oral exam

Students must have at least 9,5 (out of 20), in both the written test and the project, in order to pass the Curricular Unit.

Época Normal :

2) Exam

50% - Written exam

50% - Oral exam

Students must have at least 9,5 (out of 20), in both the written exam and the project, in order to pass the Curricular Unit.

Época de Recurso/Melhoria and Épocas Especiais

50% - Written exam

50% - Oral exam

Students must have at least 9,5 (out of 20), in both the written exam and the project, in order to pass the Curricular Unit.

Teaching Methodologies (Including evaluation; Lim:1000)

Época Normal:

1) Continuous Assessment

50% - Written test (Frequência)

20% - Oral production (two tasks: 10%+10%)

30% Oral exam

Students must have at least 9,5 (out of 20), in both the written test and the project, in order to pass the Curricular Unit.

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50% - Oral exam

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Bibliografia de Consulta (Lim:1000)

Harding, K. (1998). Going International. Oxford: Oxford University Press. (338.48 HAR)

Jacob, M., & Strutt, P. (1997). English for international tourism. Harlow: Longman. (338.48 JAC)

Leech, G., & Svartvik, J. (2003). A communicative grammar of English (2nd ed.). London: Longman. (811.1/.2'36 LEE COM)

Murphy, M. (2015). English Grammar in Use Book With Answers and Interactive Ebook Self-study Reference and Practice Book for Intermediate Learners of English. Cambridge: Cambridge University Press. 373/.6=111 MUR ENG

Paschinger, E. (2015). The creative travelers handbook: The art of world travel: Life-seeing instead of sightseeing. Toronto: Full Flight Press.

Walker, R., & Harding, K. (2009). Oxford English for Careers: tourism 1. Oxford: Oxford University Press. (373/.6=111 WAL)

Walker, R., Harding, K. (2007). Oxford English for Careers Tourism 2. Oxford: Oxford University Press. (373/.6=111 WAL)

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Observações

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Observações complementares